

MVLA Adult School



Board Presentation

March 12, 2018

MVLA Adult School Mission Statement

The Adult School is committed to serving adult learners who will gain the knowledge, skills, and proficiency necessary to achieve personal goals in employment, secondary education, and English language skills in order to become self-reliant and productive members of the community.

Student Learning Outcomes

Students will:

- *Set goals and progress towards them*
- *Achieve a measurable increase in knowledge, skills and proficiency in their goal area*
- *Be able to apply knowledge, skills and proficiency to employment and continuing education*

MVLA Adult School

WASC School-Wide Goals

1) Improve the systematic integration of instructional technology in the classroom

To provide program specific equipment, software, training and instructional support to improve Student Learning Outcomes

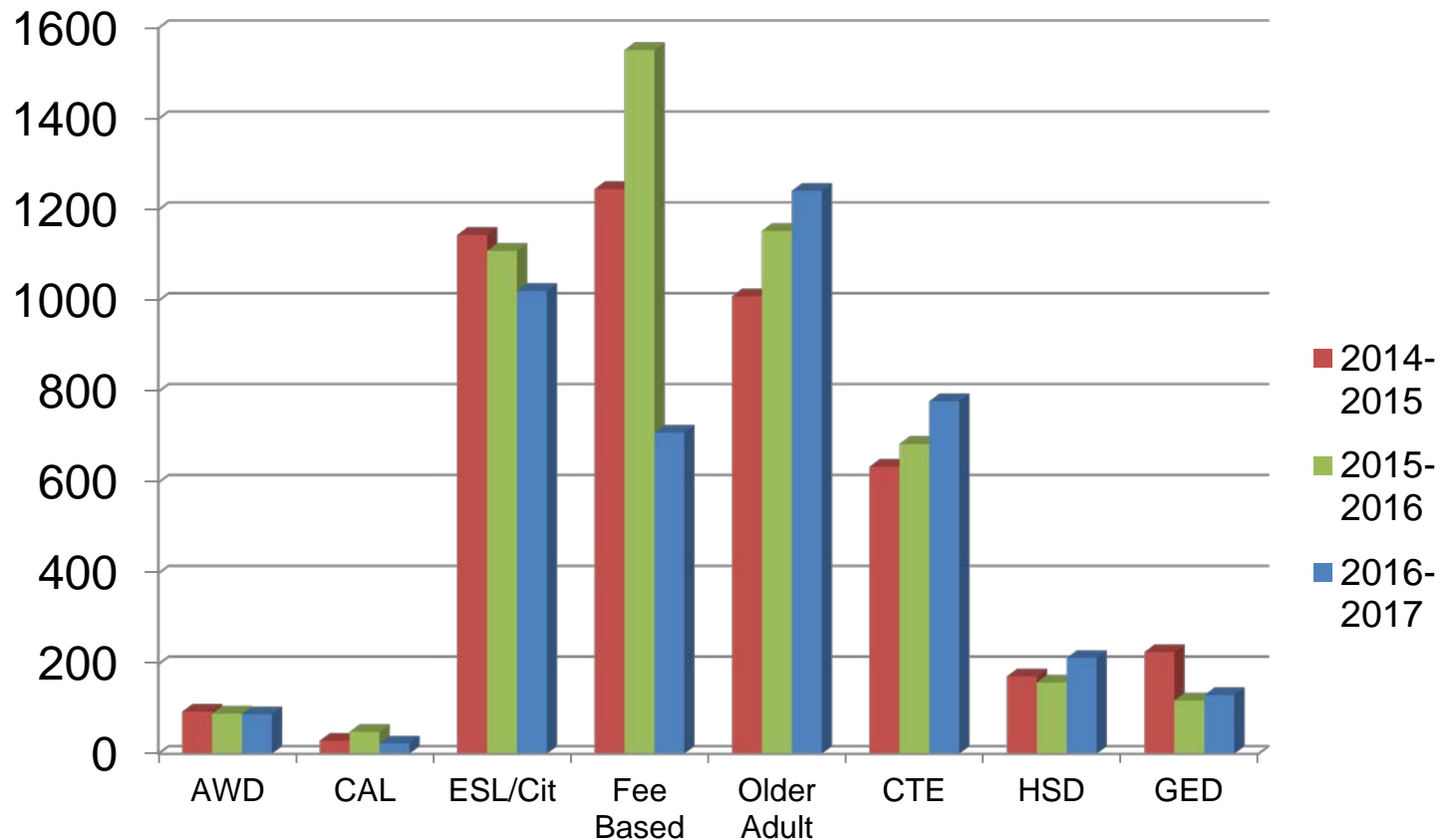
2) Increase schoolwide Professional Development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

3) Increase tutoring opportunities for ESL, ABE, and CTE students

To provide struggling students with more individualized instructional support

MVLA Adult School Programs Enrollment Trends



Unduplicated Enrollment by Program 2016-2017 shows increases in HSD, GED and CTE. Other programs remain stable in enrollment with the exception of non-core programs (fee-based) due to limited classroom space.

School-Wide Goals

High School Diploma/GED

Goals

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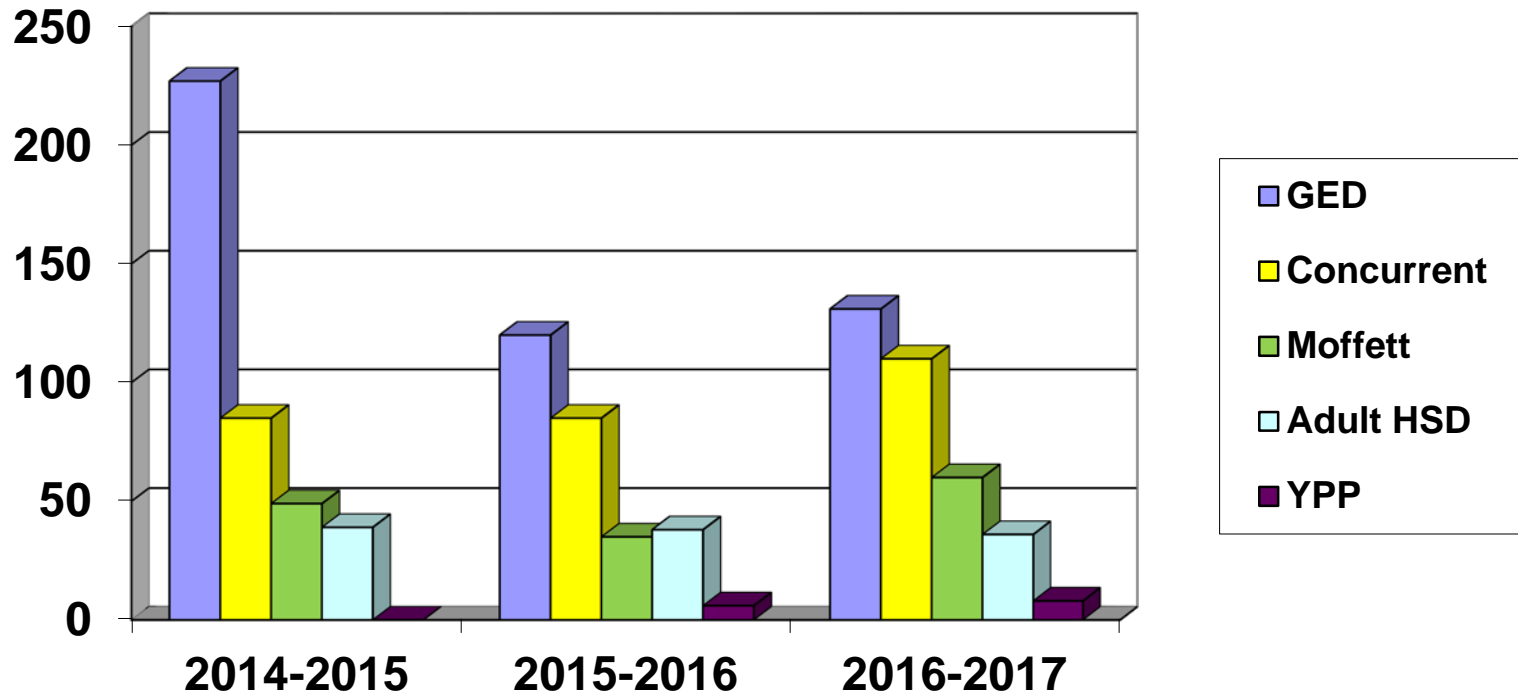
Evidence

1. The GED preparation program utilizes Google Classroom as its primary source of instructional technology. Through Google Classroom, instructors provide daily lessons, communicate with students, create and distribute assignments, and collect feedback. Since the GED test shifted to a computer-based format in 2014, the GED prep program responded by incorporating instructional support for students with basic computer skills such as: email access and navigation, word processing, internet research, etc.

2. High School Diploma/GED staff participated in professional development opportunities regarding GED online test format, Odysseyware software, and the California Commission for Independent Studies (CCIS). Through these opportunities, staff have gained knowledge in instructional strategies and practices, California Education Code, and current and future software updates.

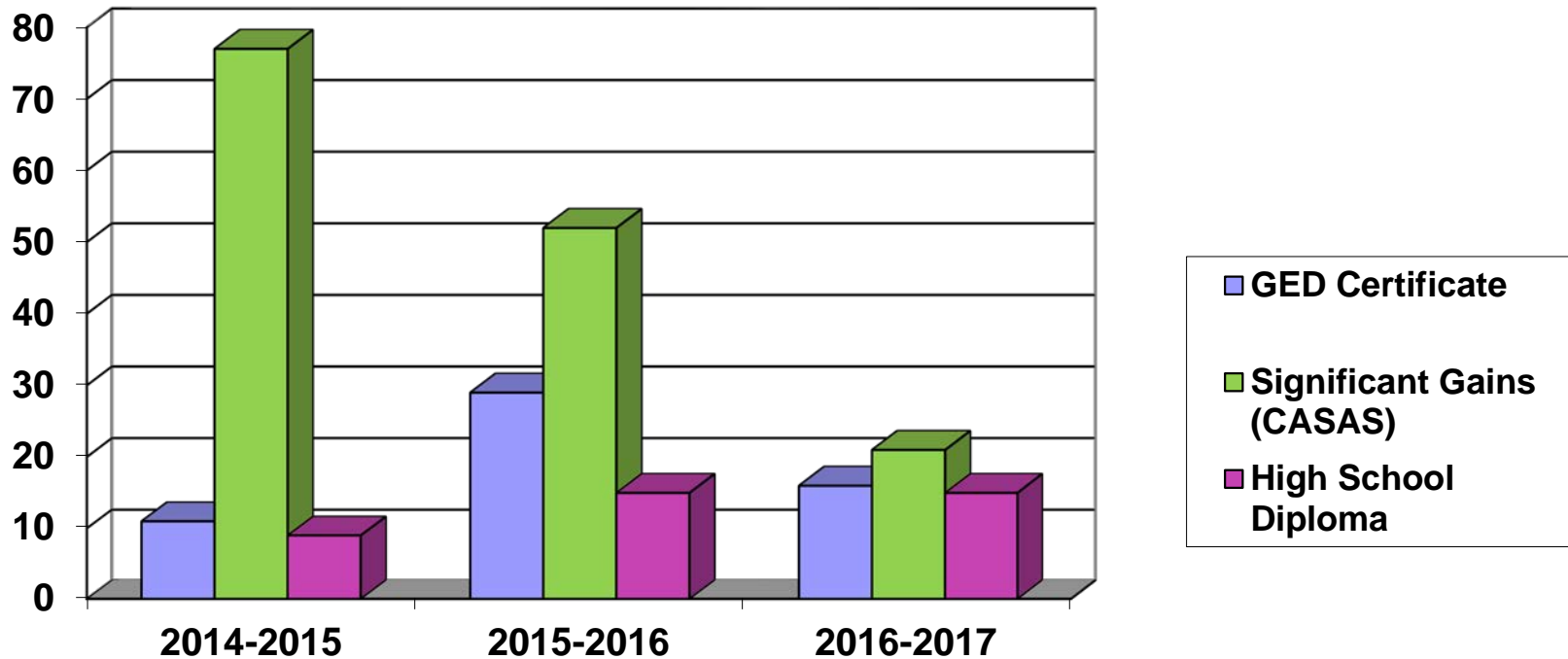
3. The GED preparation program provides tutoring for both morning and evening GED and Pre-GED students on a weekly basis. GED instructors work closely with tutor to identify what areas of math individual students require assistance with as well as what lessons are focused on in the classroom.

MVLA Adult School HSD/GED Unduplicated Served



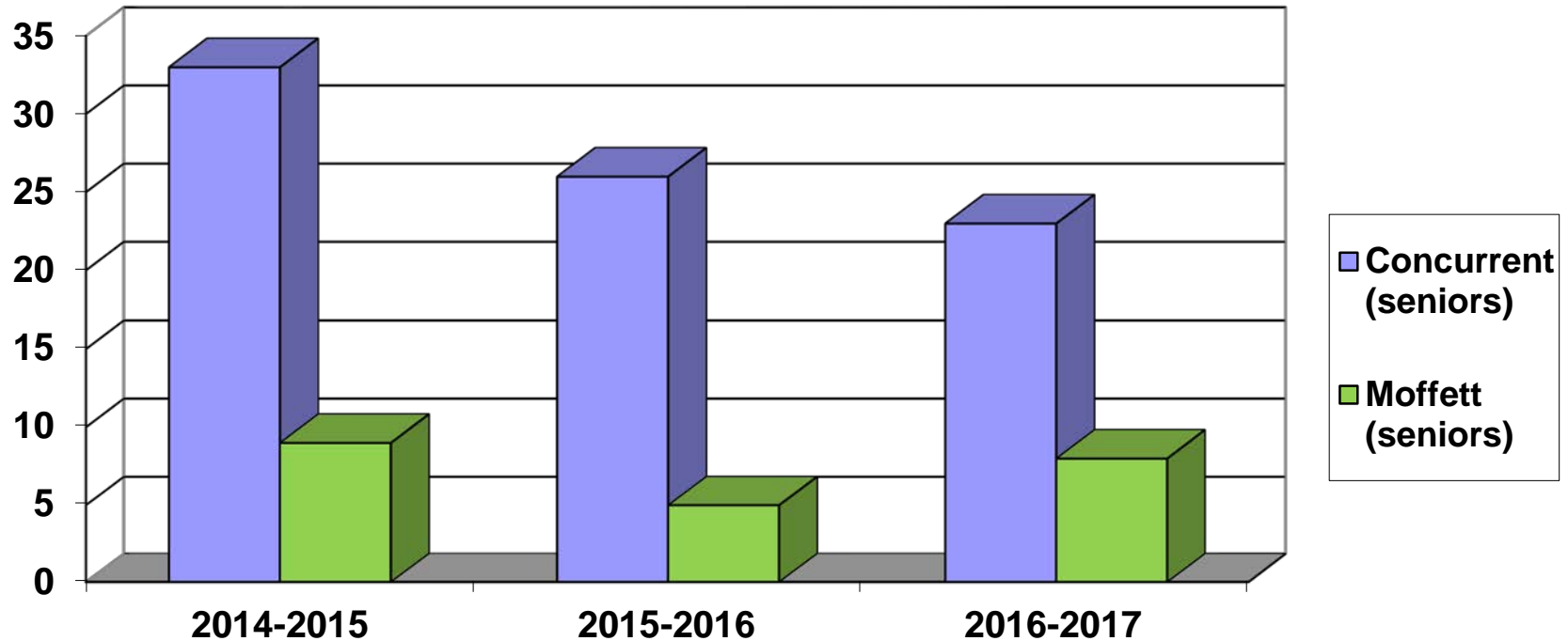
Total Concurrent and Moffett student enrollment includes freshmen, sophomores, juniors, and seniors from MVHS, LAHS, AVHS and special PAUSD referrals. 2016-17 showed an increase in concurrent credit recovery.

MVLA Adult School HSD/GED Benchmarks



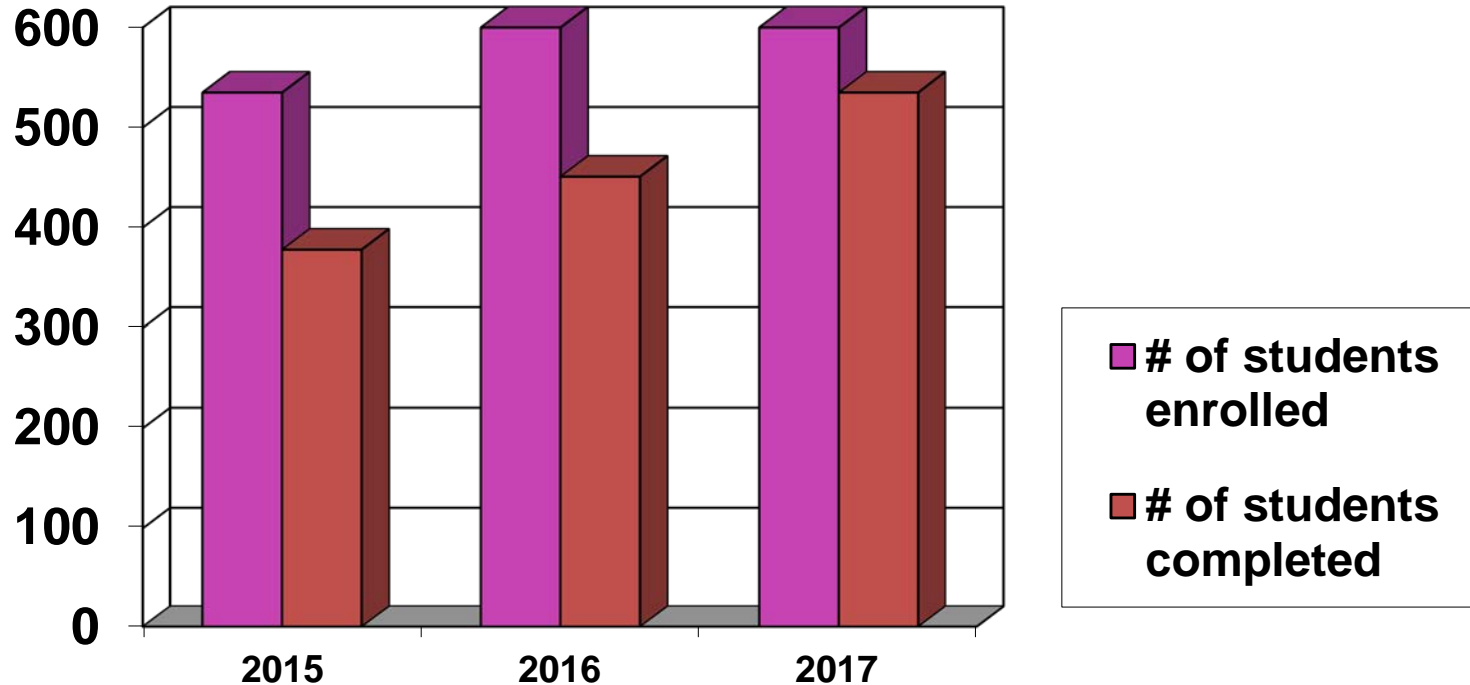
In 2016-17 there was a significant decrease in the number of GED certificates awarded due to increased rigor of test. The number of high school diplomas issued stayed the same as the previous school year.

MVLA Adult School HS Seniors Who Earned Diplomas



Concurrent and Moffett completions refer to unduplicated high school seniors who completed at least one class at the Adult School in their final year.

MVLA Adult School Online Summer School Data



In Summer 2017, there was an increase in overall completion rate (79% compared to 58% from previous year). MVLA students have the opportunity to complete their summer classes during the fall semester.

School-Wide Goals

Career Technical Education

Goals

1. Improve the systematic integration of instructional technology in the classroom.

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2. Increase schoolwide Professional Development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

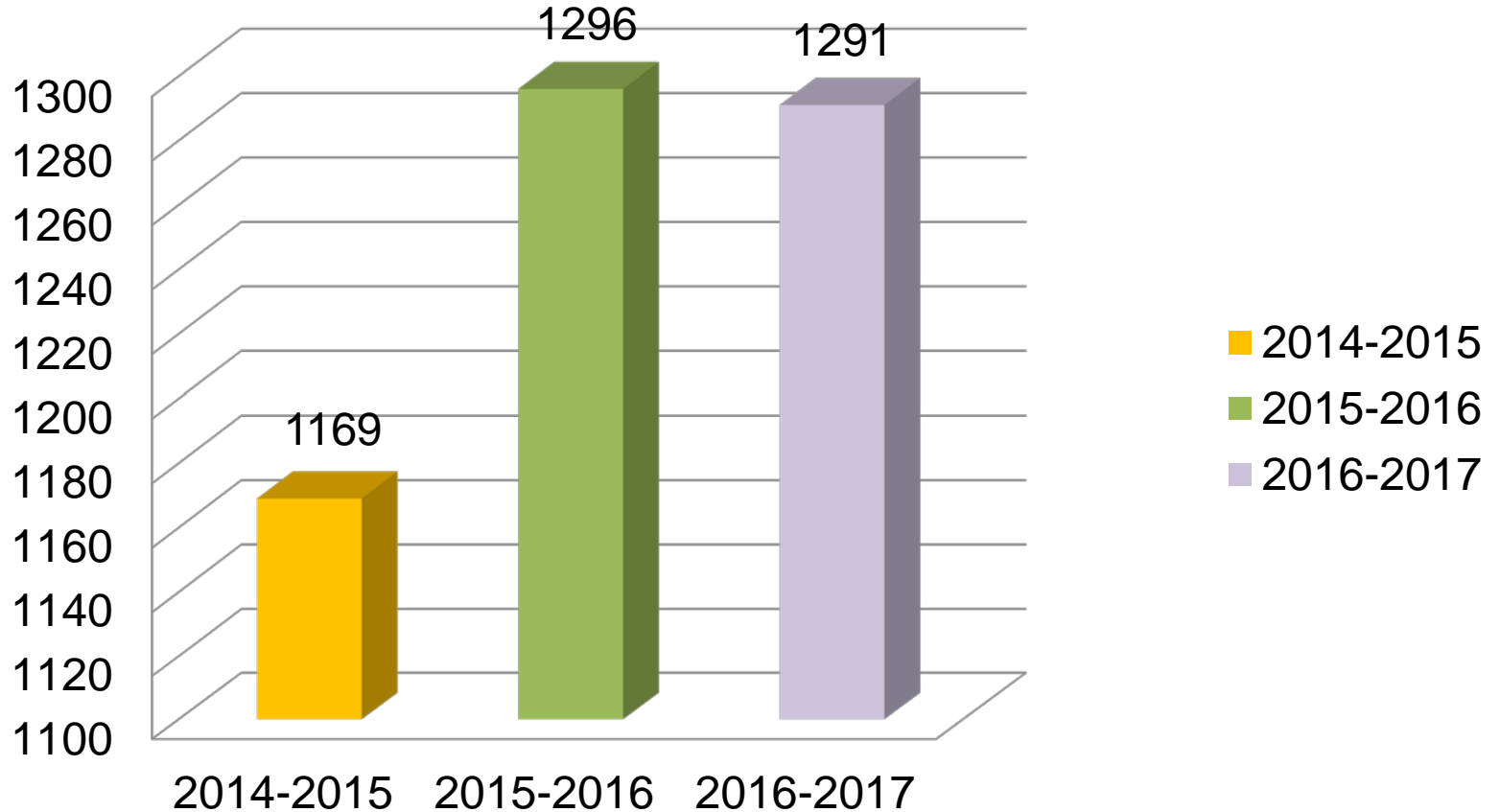
3. Increase tutoring opportunities for ESL, ABE, and CTE students

To provide struggling students with more individualized instructional support

Evidence

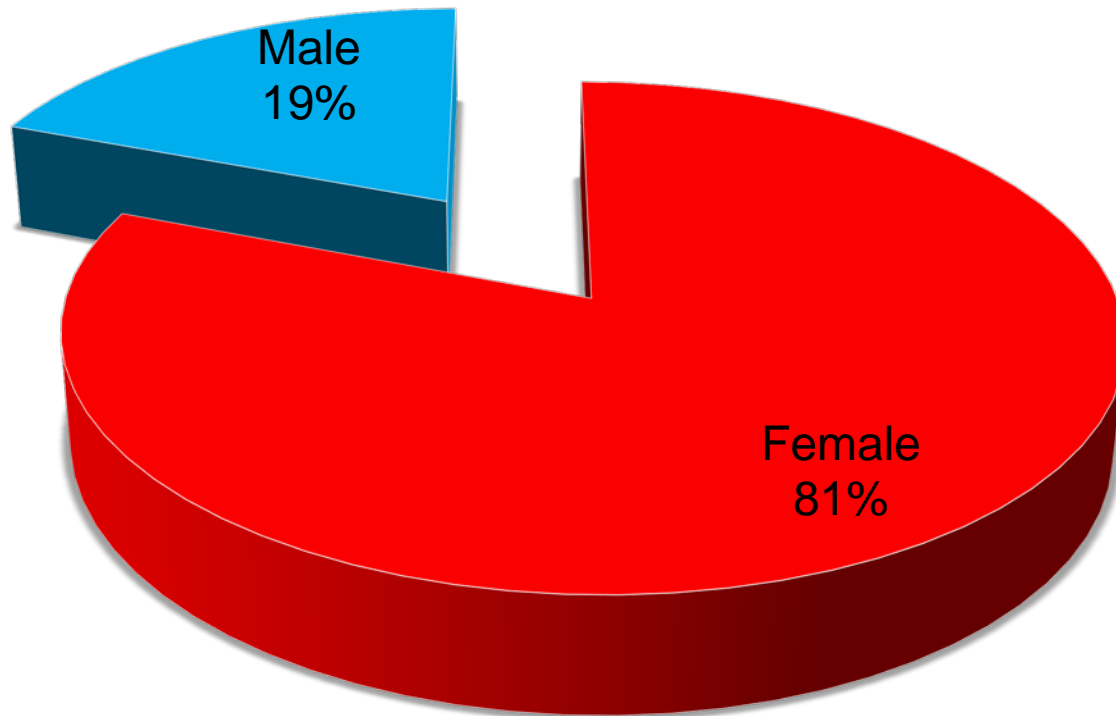
1. All CTE classrooms are equipped with projection systems or interactive white boards. Computer lab has 25 desktops, 1 classroom has a cart with 25 laptops, 1 classroom has 2 black boxes with 10 Chromebooks each, and 2 classrooms have 5 loaner laptops for student use in class. Several teachers use Google classroom. Several teachers apply Kahoot, an online quiz platform.
2. CTE instructors attended Professional Development sessions at school-wide in-service day and internal training sessions for Kahoot during the school year. Teachers monitor Student Learning Outcomes through quizzes and exams and implement early intervention strategies as needed.
3. CTE created a PT tutor position for healthcare programs. The tutor is a registered nurse and provides in-class and after hour support one-on-one or in small groups.

MVLA Adult School Career Tech Student Duplicated Enrollment Students Served



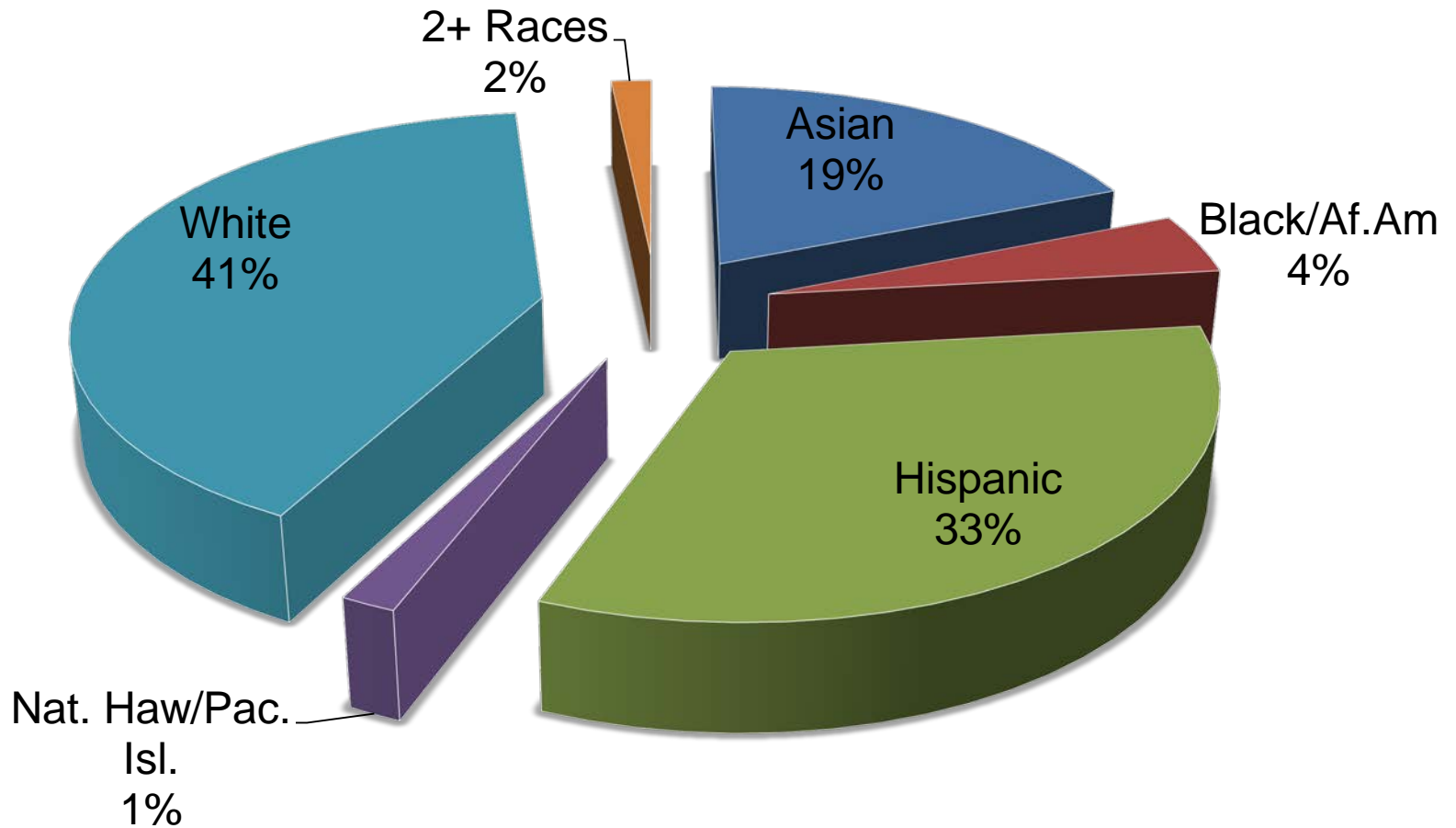
Duplicated enrollment number of students served remained stable in 2016-2017

CTE Enrollment by Gender 2016-2017



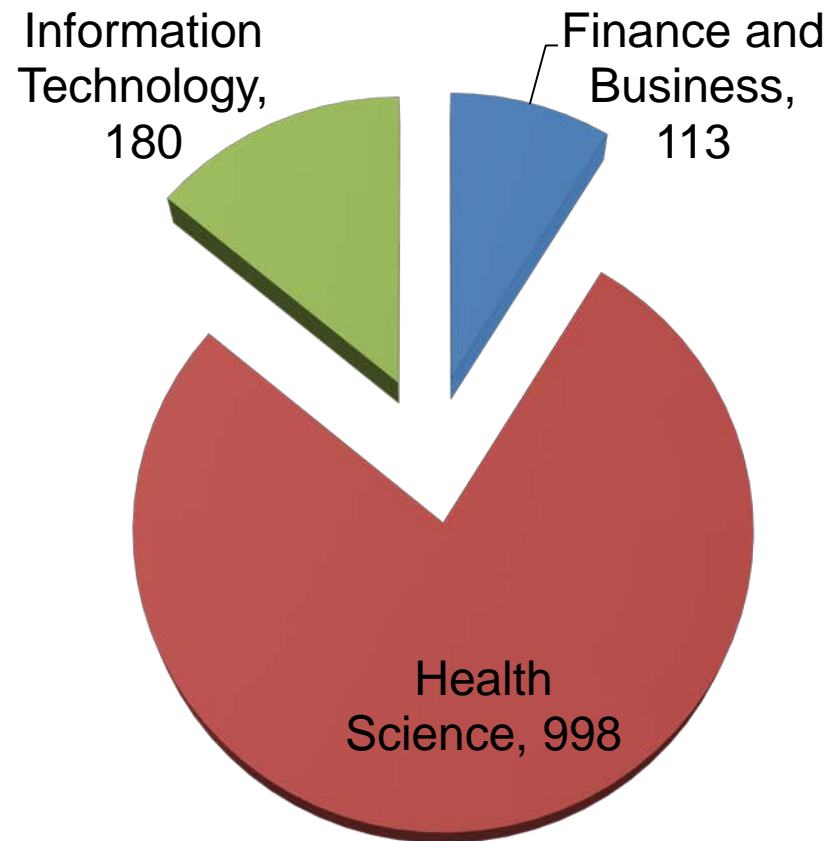
Female students make up over 80% of the CTE student population

CTE Enrollment by Ethnicity



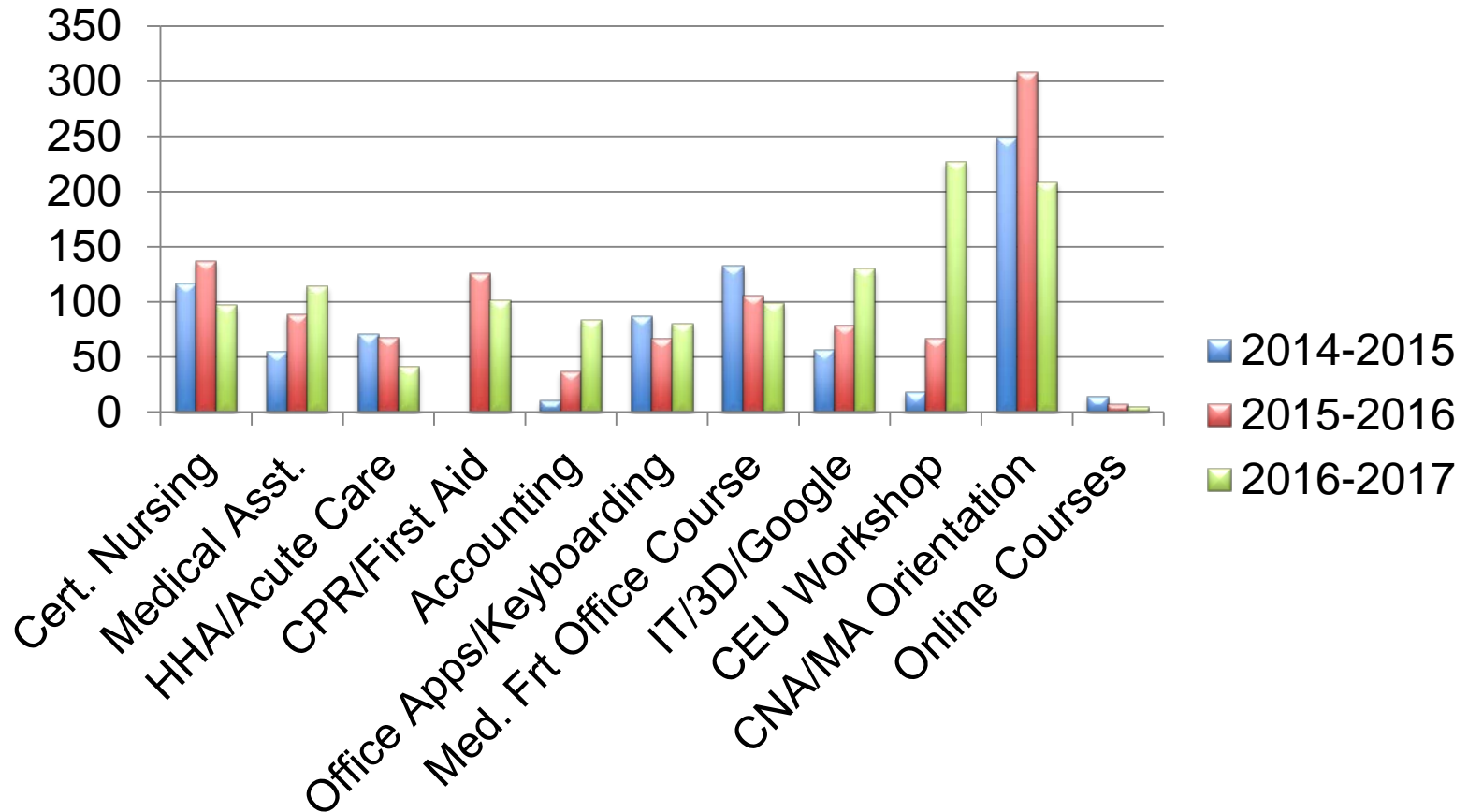
CTE student demographics reflect the diversity of the Bay Area communities

Enrollment by Industry Sector



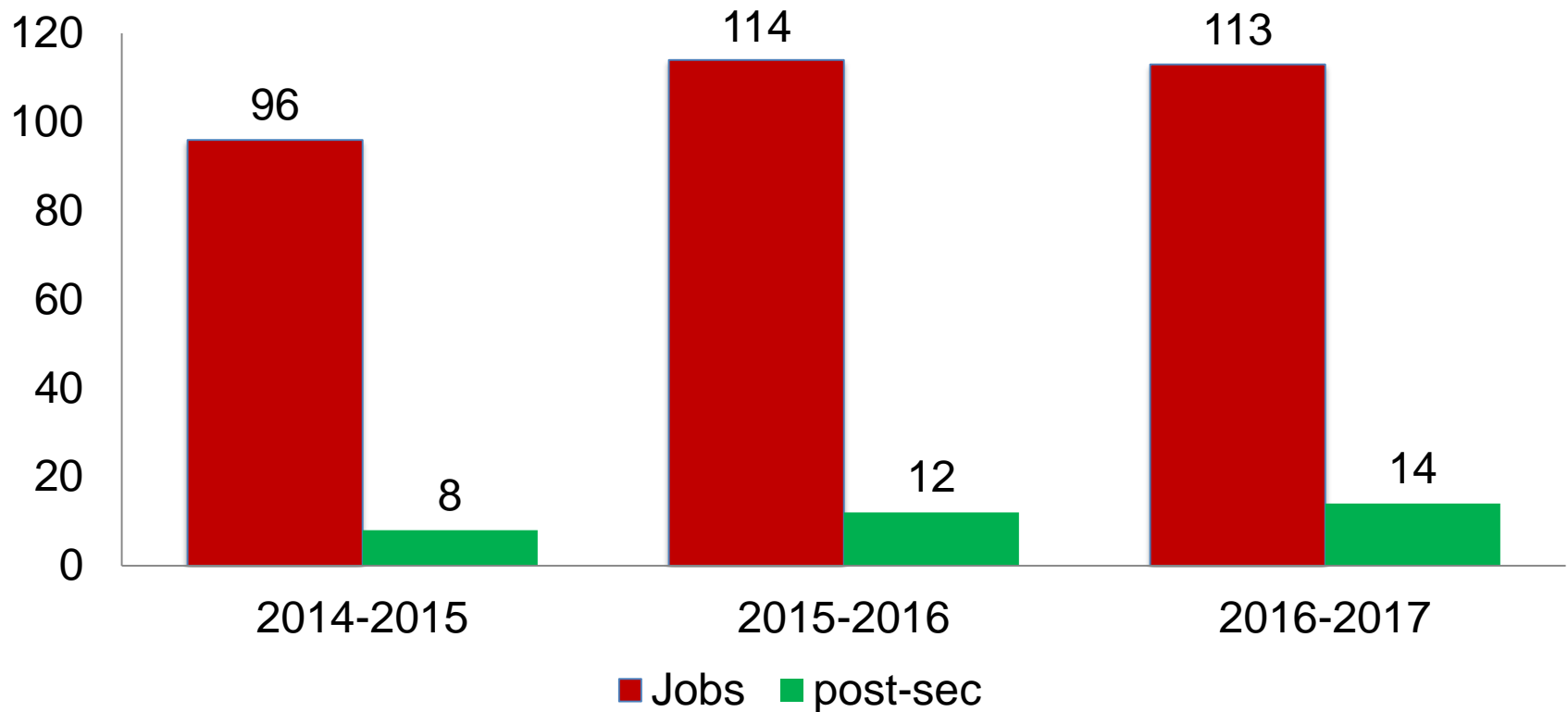
Career-Training Programs in the healthcare field continue to draw in nearly 80% of all CTE students

MVLA Adult School Student Enrollment Trends in CTE



We observed an increase in our Accounting and IT classes and a significant increase in enrollment in our Continuous Education Workshops for CNA license renewal. Medical Assistant remains highly impacted with waitlists of up to 8 months.

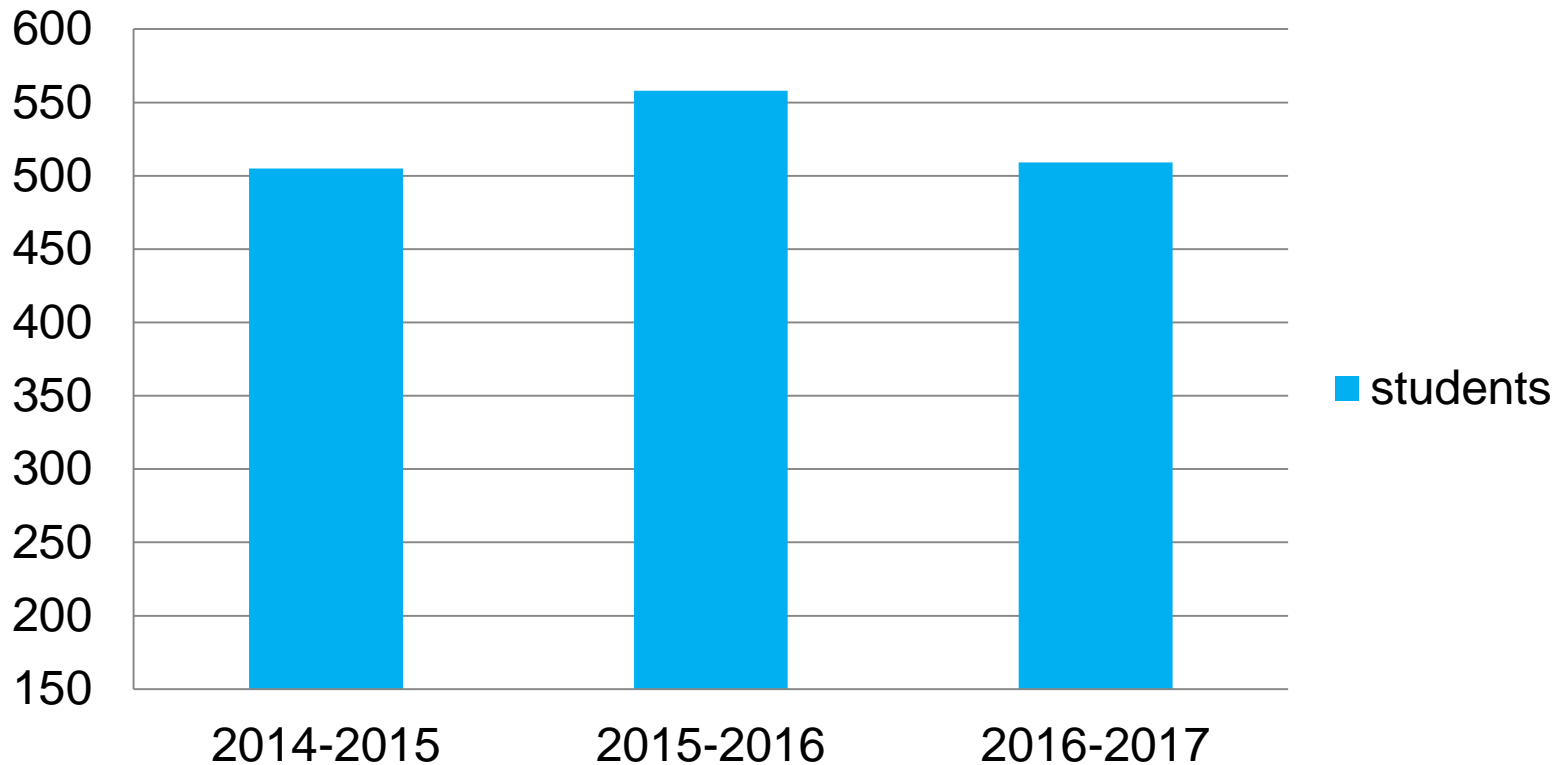
MVLA Adult School – CTE Courses Job Placement / Post-Secondary Data



The self-reported job placement remains stable compared to 2015-2016. Approximately 12% of all program graduates transitioned to post-secondary education.

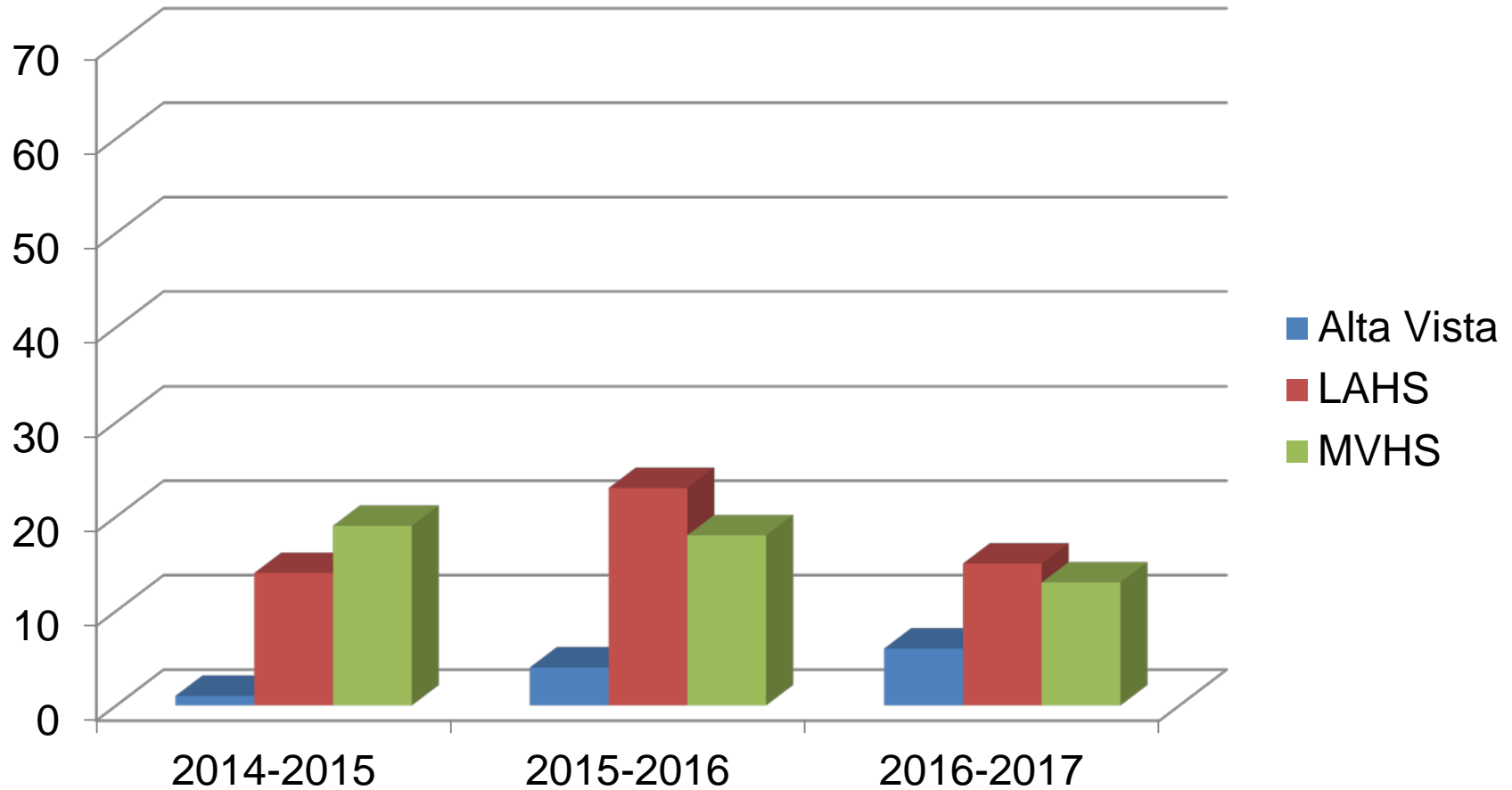
MVLA Adult School

Transition of Students within the CTE program



CTE served 779 unduplicated students in 2016-2017. 60% of all CTE students enrolled in more than one CTE course.

Former High School District Students Enrolled in CTE Programs



Former MVLA High School Students served by Adult School as an additional step in their pathway to career and post-secondary education.

School-Wide Goals

English as a Second Language

Goals

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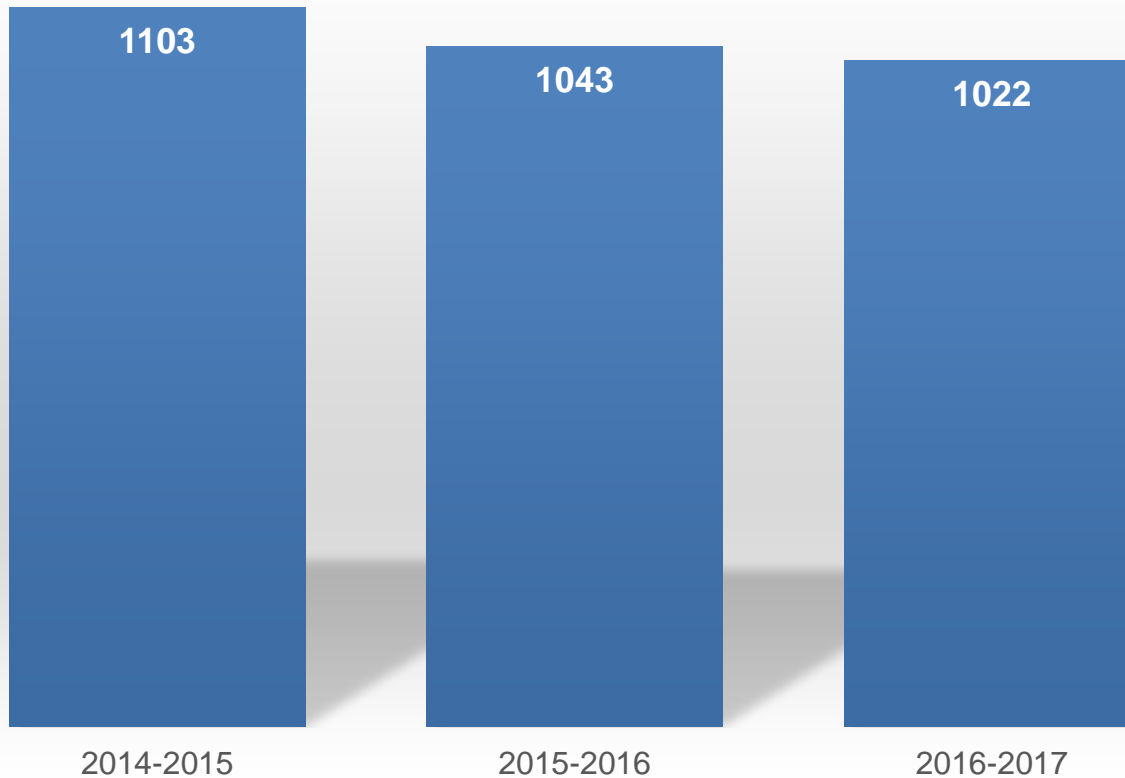
To provide struggling students with more individualized instructional support

Evidence

1. All ESL and Citizenship classes incorporate technology into daily classroom instruction. Three mobile carts with 30 iPads each are available for hands-on use by students in every class. Twenty teacher iPads are utilized by instructors for planning lessons that use technology. ESL teachers participate in tech training at the beginning of the year and on an ongoing basis. EL Civics assessments regularly rely on technology (e.g., online job applications, webquests).
2. Staff have been encouraged to participate in an online Learner Goal-Setting Workshop (CALPRO) and workshops on Formative Assessment and Principles of Second Language Teaching (LINCS) this school year and to share about these professional development experiences in an online forum. Subsequent face-to-face meetings allow participants to follow up on the experience and share with colleagues. EL Civics unit was focused on learner setting goals.
3. ESL program is now piloting a tutoring program in writing skills with three groups of Intermediate and Advanced students.

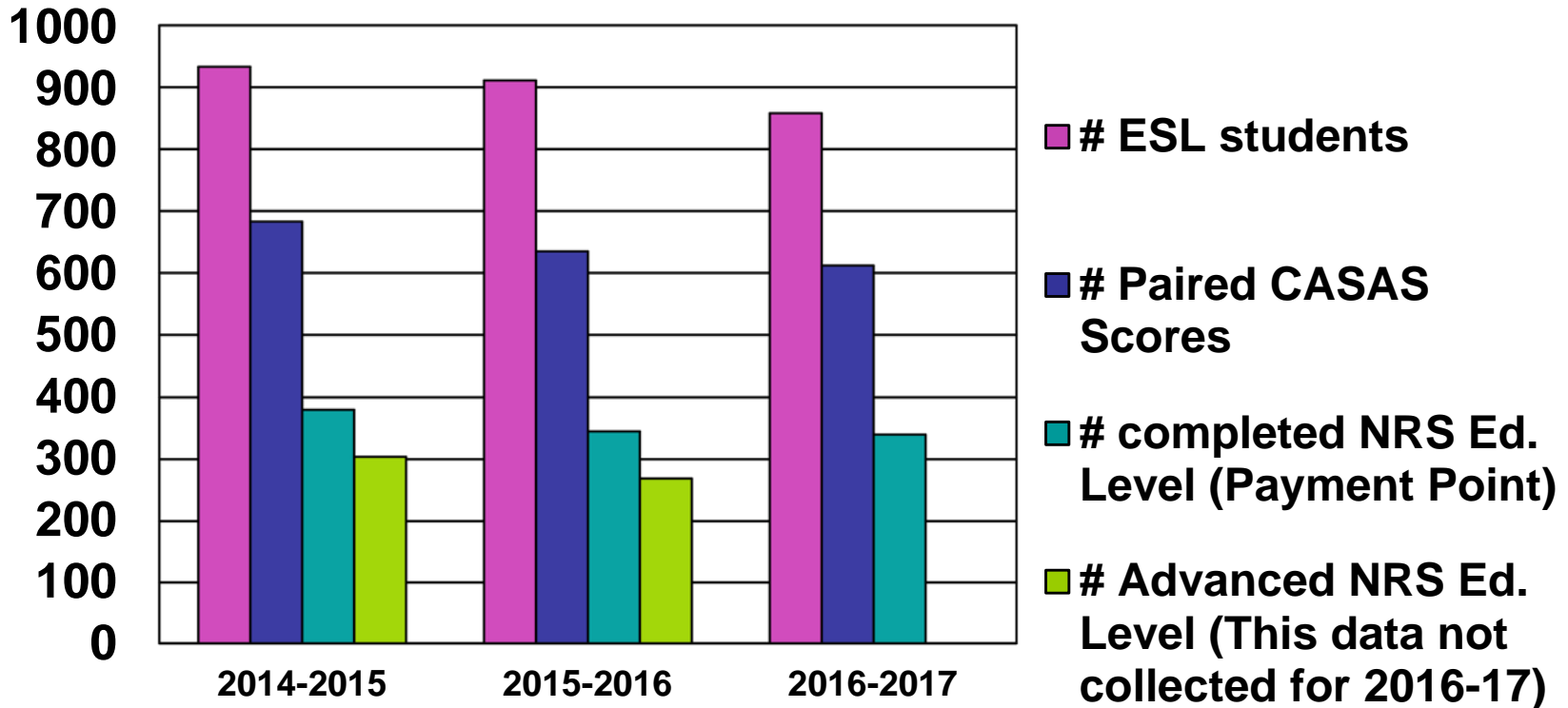
MVLA Adult School ESL/Citizenship Unduplicated Enrollment

■ ESL/Citizenship



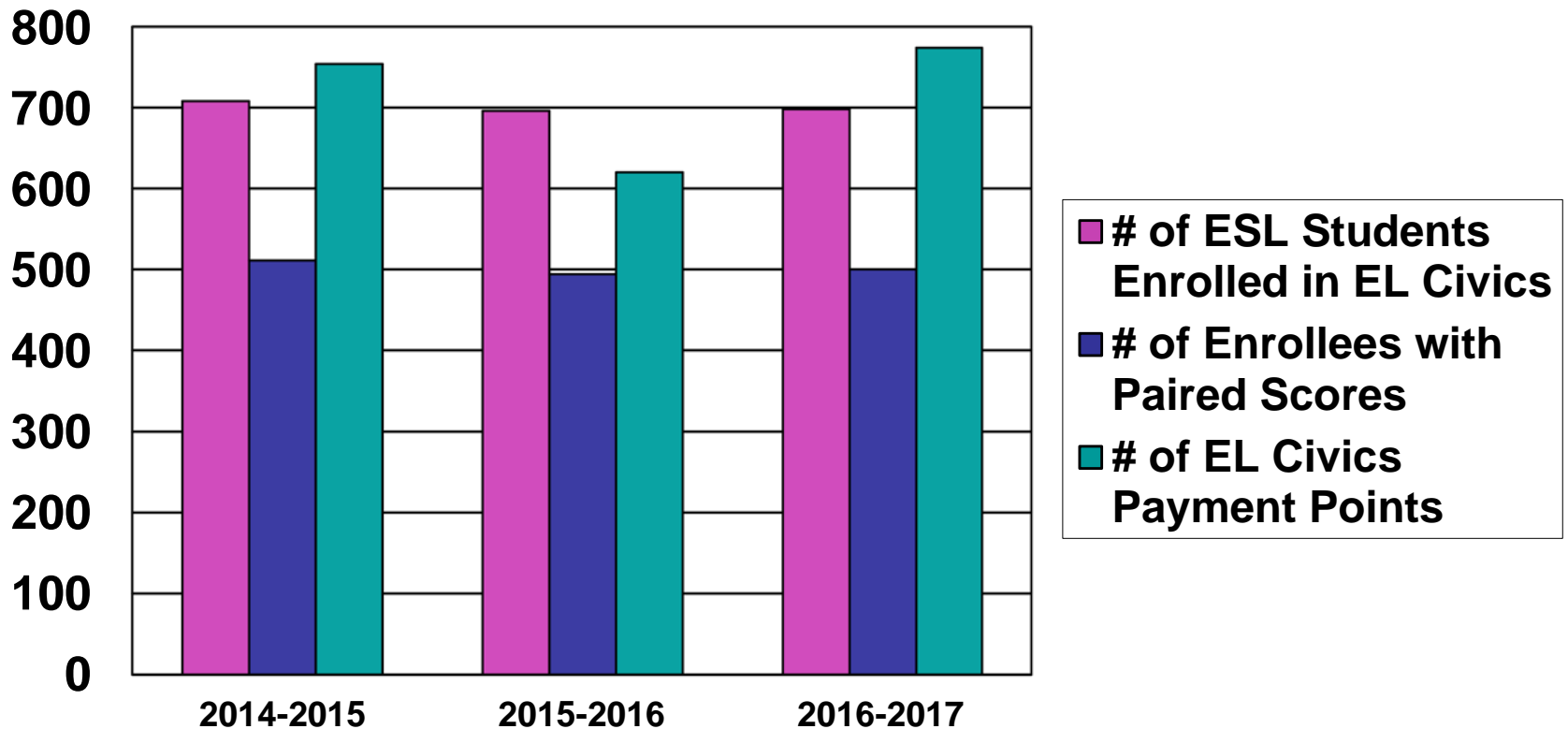
Enrollment in ESL and citizenship classes has remained relatively stable.

MVLA Adult School ESL Payment Points



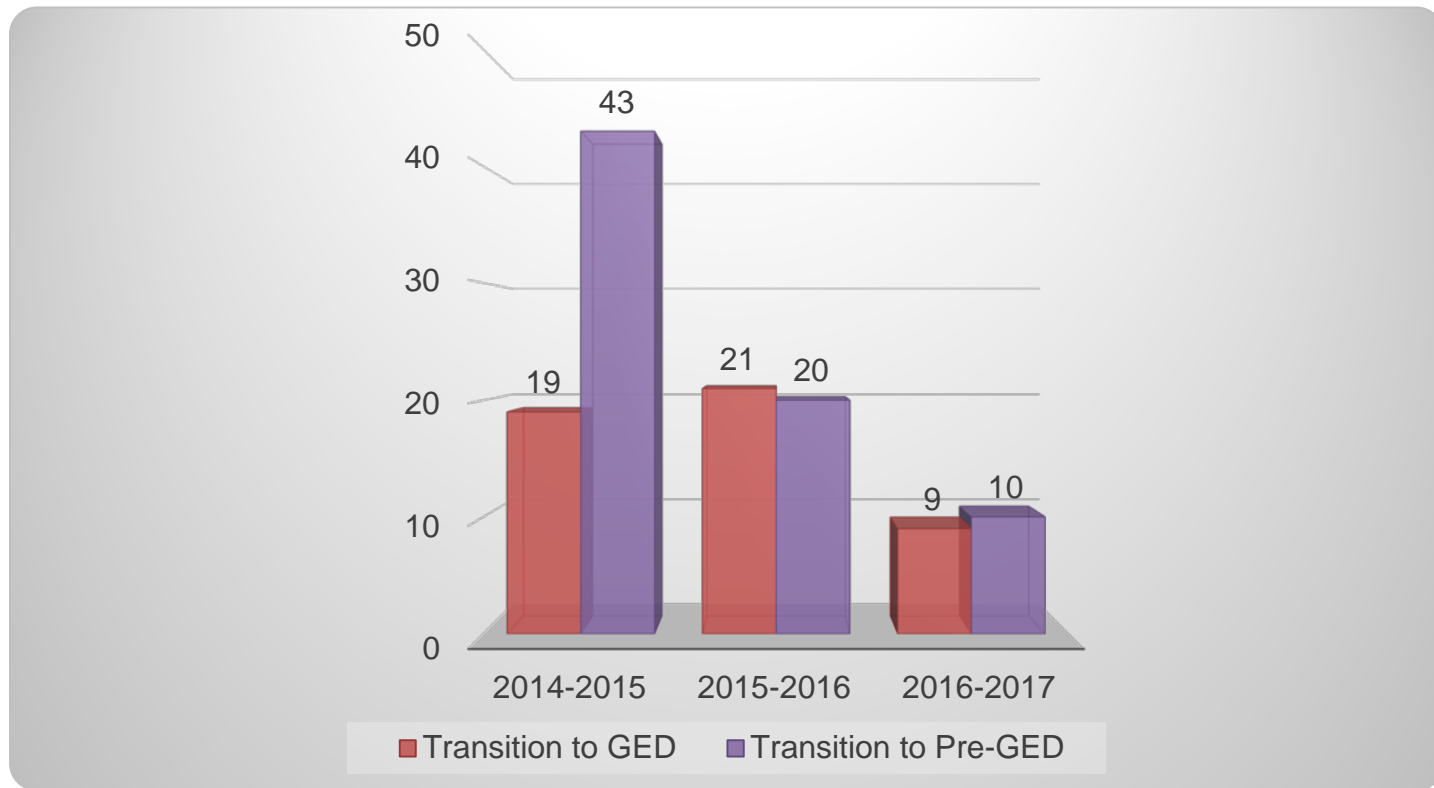
Although there has been a slight decrease in ESL enrollment, the percentage of students making gains has remained fairly consistent.

MVLA Adult School EL Civics Payment Points



MVLA has completed three years of participation in the EL Civics section of the WIOA grant. The program supports instructional activities that integrate civics education content with ESL instruction. It helps students connect school-based learning with community experience and personal knowledge.

MVLA Adult School Transition of Students from ESL to GED Preparation



Students continue to transition from ESL to Pre-GED or GED preparation classes based upon their proficiency level.

School-Wide Goals

Transition Advising

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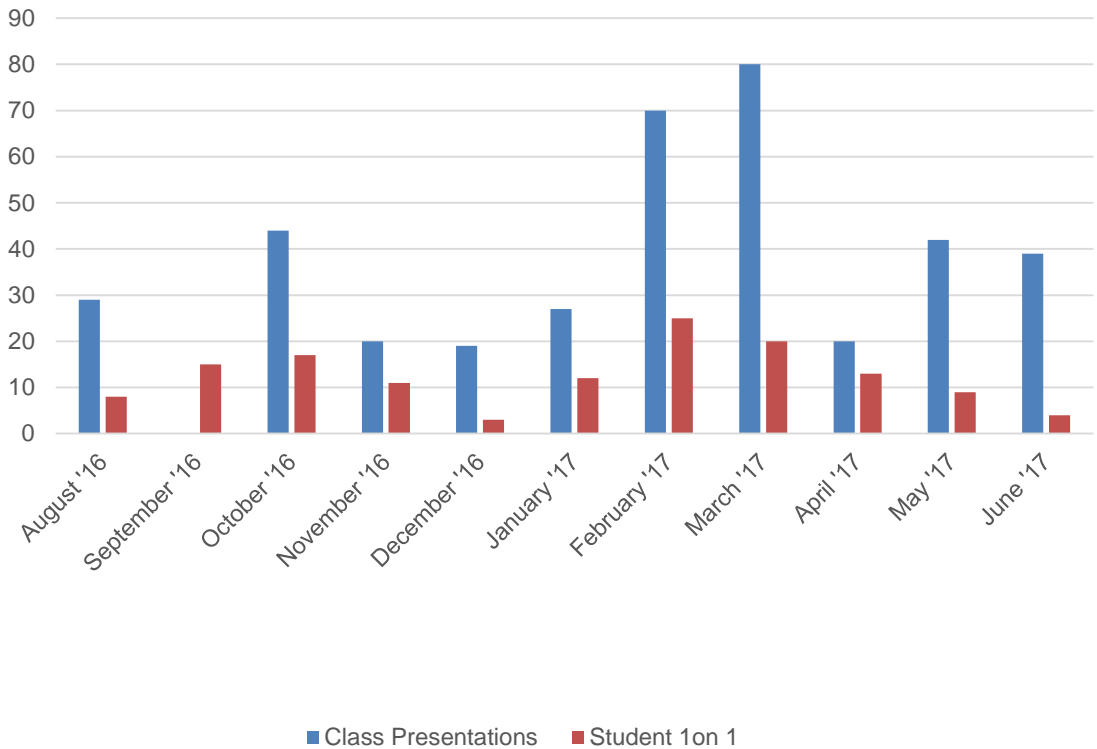
Evidence

1. Conducted online job application workshops for students in ESL classrooms at all levels. Provided computer literacy classes for ESL- Family Literacy Program on a quarterly basis. Offered one-on-one resume assistance utilizing microsoft word or google docs. Utilized Career Exploration activities to assist students in achieving student learning outcome of identifying future career or post-secondary pathway.
2. Transition Advisor attended the Universal Design Workshop offered through the NSCCSTC. Regularly participate in South West Bay Area Counselors Collaborative with the purpose of developing ideas on how to better support students to become more successful in workforce and post secondary education.
3. Provide onsite tutoring services for ESL programs. Work collaboratively with ESL teachers to identify specific student needs and provide them with individualized instructional support, especially in the area of writing.

Transition Advising

Transition Advisor helps students transition to employment or post-secondary with the following services:

- Resume Workshops:
390 students served
- One-on-one
Appointments:
137 students served



North Santa Clara County Student Transition Consortium

Regional Members



Palo Alto Unified School District

Palo Alto Adult School
Education is for life.



Notable Achievements

- **Universal Design Workshop –**
Foothill College - 4/22/17



- **Agency and Collaboration in Educating
Adult School Students**
De Anza College - Opening Day 9/21/17



Fiscal Solvency

2018-19 & 2019-20

- Consortium Dedicated funding **\$8,430,569**
- Dedicated funding: MVLA Adult School (AEBG) **\$3,405,220**
- Cost of Living Adjustment (COLA) for Consortium **\$332,040**

Additional AE Revenue:

- **\$1.2 Million** Grants and Fees
Healthy Reserve



CDE State Recommendations



1.1 - Restore lost capacity to deliver adult education programs



1.2 - Hire additional full-time faculty, as well as academic and other counselors



1.3 - Restore an adequate, dedicated funding stream for adult education programs



Comprehensive Plan

- Regional Collaborative Effort with NSCCSTC
- Resource Development Associates (RDA)
- Gap Analysis – Industry Demands
- Establish Work Groups:
 - Seamless Transitions
 - Professional Development
 - Student Support
 - Alignment & Articulation
 - Community Based Organizations & Industry Partners
 - Data Systems



Removing Barriers to Success

- Childcare for ESL, GED, and YPP
- Internal and External Transition Support
- Increase student access to Technology into Instructional Programs:
 - 3 Laptop carts and chromebook boxes
 - 3 iPad carts
 - 2 medical lab carts
 - 4 Short throw projection systems
 - Google Classroom

